

**Pilgrim Federation Curriculum Coverage Ideas and Resources for the Learning Theme:
Castles & Fairy Tales**

EYFS	
Continuous provision will be in place throughout the learning theme based on PLODS (Possible Lines Of Development)	
Art & Design	Computing
<p><u>Creating with Materials ELG</u> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function.</p> <p>Share their creations, explaining the process they have used.</p> <p>Make use of props and materials when role playing characters in narratives and stories.</p> <p>Learn about the work of artists – Turners castles</p> <p>Produce using a range of materials</p> <p>Medieval art forms - Bargello</p>	<p>Recognise common uses of technology beyond school – information retrieval and storage to investigate and record the past.</p>

Design & Technology	Geography
<p>Design purposeful and meaning things using criteria.</p> <p>Build structures exploring technique and material – castle building, trebuchets.</p> <p>Making a sock puppet dragon.</p> <p>https://teachers.thenational.academy/units/textiles-templates-and-joining-techniques-50ab</p> <p>Making Once Upon a Time Characters for role-play.</p> <p>Making gingerbread people</p> <p>What materials can withstand strong wind? https://classroom.thenational.academy/lessons/which-materials-can-withstand-strong-winds-cruk2c?from_query=growing+things</p> <p>What materials could I use to build a wall? https://classroom.thenational.academy/lessons/what-material-could-i-use-to-build-a-wall-c5hpad?from_query=growing+things</p> <p>Will the wall I have built withstand string wind? https://classroom.thenational.academy/lessons/will-the-wall-ive-built-withstand-strong-winds-c8wk0r?from_query=growing+things</p> <p>Is the wall I have built waterproof? https://classroom.thenational.academy/lessons/is-the-wall-ive-built-waterproof-cru68d?from_query=growing+things</p>	<p><u>People Culture and Communities ELG</u> Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps Can identify key physical features and key human features – Life inside castle, castle defences</p> <p>Hill fort Moat Gatehouse Drawbridge Walls Towers</p> <p>Settlements Farming Roads</p>

History	Music
<p><u>Past and Present ELG</u> Talk about the lives of the people around them and their roles in society;</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling;</p> <p>Features of a castle.</p> <p>Key events of national and international significance – battles, monarchy</p> <p>Visit: Norwich Castle Museum Baconsthorpe Castle Castle Acre.</p> <p>Famous Castles: https://www.english-heritage.org.uk/visit/familydaysout/top-10-castles/</p> <p>Windsor Castle https://www.rct.uk/visit/windsor-castle</p> <p>Castles through time https://www.bbc.co.uk/bitesize/topics/zqbsydm/articles/zq8t6g8</p> <p>Castles & Knights https://www.bbc.co.uk/teach/class-clips-video/history-ks1-castles-and-knight-home/z2w4bqt</p>	<p><u>See also Charanga Schemes of work</u></p> <p><u>Being Imaginative and Expressive ELG</u> Sing a range of well-known nursery rhymes and songs.</p> <p>Perform songs, rhymes, poems and stories with others, and – when appropriate try to move in time with music.</p> <p>Use voice and tunes instruments to produce music - music from castle times (Tudor etc.) and instruments e.g. recorder, lute. Experiment and create sound – rhythms, beats battle drums.</p> <p>https://www.twinkl.co.uk/resource/t-t-2566982-castles-and-knights-songs-and-rhymes-resource-pack</p>

Physical Education	Science
<p><u>See also RealPE Schemes of work.</u></p> <p><u>Gross Motor Skills ELG</u> Negotiate space and obstacles safely, with consideration for themselves and others.</p> <p>Demonstrate strength, balance and coordination when playing; Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</p> <p>Team games, tactics and defending – defending armies</p> <p>Dodgeball</p> <p>Archery</p> <p>Throwing skills</p>	<p>Compare and identify materials and their properties – building and structures.</p> <p>https://www.bbc.co.uk/bitesize/topics/zrsgk7/year/zjpqqp3</p> <p>Forces</p>

English	Maths
<p>https://www.booksfortopics.com/castles</p> <p>Fiction:</p> <p>Traditional Fairy tales: Cinderella Beauty & The Beast Snow White & The Seven Dwarves Jack & The Beanstalk (link to Growing Learning Theme) The Frog Prince Rapunzel Sleeping Beauty</p> <p>Other Fiction: George and the Dragon by Christopher Wormell (picturebook) - EYFS/KS1 The Dragon and the Nibblesome Knight (picture book) – EYFS/KS1 The Knight Who Said “No!” by Lucy Rowland & Kate Hindley (picture book) – EYFS/KS1 The Knight Who Wouldn’t Fight by Helen Docherty & Thomas Docherty (picture book) – EYFS/KS1 Winnie and Wilbur: The Naughty Knight by Valerie Thomas and Korky Paul (picture book) – EYFS/KS1 The Paper Bag Princess by Robert Munsch & Michael Martchenko (picture book) – EYFS/KS1 Isadora Moon Goes to School by Harriet Muncaster (chapter book) – Y1 Inside the Villains by Clotilse Perrin (over-size picture book) – Y2 The Naughtiest Unicorn by Pip Bird & David O’Connell (chapter book) – Y2 Unipiggle: Unicorn Muddle by Hannah Shaw (chapter book) – Y2 Tuesdays at the Castle – Jessica Day George The Enchanted Castle – E Nestbit The Castle in the Mist – Amy Ephron The Girl Inside the Castle Inside the Museum – Kate Bernheimer The Knight’s First Tournament - Peter Kavanagh</p>	<p>Measuring building materials</p>

The Paper Bag Princess - Robert Munsch & Michael Martchenko
Small Knight and George and the Royal Chocolate Cake - Ronda Armitage and Arthur Robins
The Knight and the Dragon - Tomie de Paola
Castles - Colin Thompson
The Boy Who Grew Dragons - Andy Shepherd & Sara Ogilvie
The Snowflake Mistake - Lou Treleaven and Maddie Frost
George and the Dragon - Christopher Wormell
King Arthur and the Knights of the Round Table - Marcia Williams
Rapunzel - Sarah Gibb
Look out, It's a Dragon! - Jonny Lambert
You Can't Eat a Princess! - Gillian Rogerson & Sarah McIntyre
The Egg - M. P. Robertson
The King & The Moon Literacy
<https://teachers.thenational.academy/units/the-king-and-the-moon-a75a>

Non-Fiction:

The Castle the King Built by Rebecca Colby & Tom Froese (picture book) – EYFS/KS1
Look Inside a Castle by Conrad Mason & Barry Ablett – EYFS/KS1
Attacking a Norman Castle by Robin Twiddy - EYFS/KS1
The Battle of Hastings by Claudia Martin – KS1
DKfindout! Castle by Philip Steele – EYFS/KS1
King Arthur and the Knights of the Round Table by Marcia Williams (graphic novel) – Y2
See Inside Castles - Katie Daynes and David Hancock
Stephen Biesty's Cross Section Castle by Stephen Biesty – EYFS/KS1
Instructions How to Make a paper crown
<https://teachers.thenational.academy/units/instructions-how-to-make-a-paper-crown-aa36>

Poetry:

Zog – Julia Donaldson

Courageous Advocacy	Developing Spirituality
<p>Links to PSHCE – Bravey</p> <p>If using Zog and the Flying Doctors make links to those that help us as well as people of all genders being treated equally and fairly.</p>	<p>When looking at traditional tales think about good vs bad – can they give examples from the Bible.</p> <p>Can you make links with any stories in the Bible? David V Goliath etc. Giving children space to reflect and talk about morals to stories.</p>
Other Ideas	
<p>Outdoor learning – building their own fort in the grounds of the school. E.g. Blakeney in the plantation.</p> <p>Visit to Norwich Castle Museum</p> <p>Visit to Castle Acre/Bconsthorpe to see remains of the castle and to look at how castles were built upon raised ground.</p> <p>Make my home a castle – staying safe in the house https://classroom.thenational.academy/lessons/make-my-home-my-castle-6gtk2t?from_query=castles</p> <p>https://app.discoveryeducation.co.uk/learn/channels/channel/26f8018d-baff-4a44-b96a-701c6c88b45c?embed=false&embed_origin=false Traditional Tales.</p>	