Pilgrim Federation Key Stage 2 Curriculum Coverage: Earthquakes, Volcanoes & Mountains <a href="https://livingmontessorinow.com/free-volcano-and-earthquake-songs-and-educational-videos/">https://livingmontessorinow.com/free-volcano-and-earthquake-songs-and-educational-videos/</a>								
Science	Art & Design	Computing	D&T	Geography	History	MFL	Music	PE
Changing Materials – Creating volcanoes Look at different types of rock formed from volcanoes.  Rocks & soils – igneous, metamorphic & sedimentary rock forms.  Permeable, Semi-permeable and impermeable rocks and soils.  Rock Cycle  Fossils (link to Stone Age to Iron Age)  Link to local geography –soil and rock types found in the local area (West Runton Cliffs)  Erosion, incl. coastal erosion.  Changing state – water cycle (interchangeable process seeing it in action with mountains and volcanoes)	Volcano inspired art – Turner to Warhol https://www.theguard ian.com/artanddesign /gallery/2010/aug/01/ art-volcano-warhol- turner	Interpret information from https://www.usgs.gov /natural-hazards/earthquake-hazards  Which gives info about earthquakes in real time.  https://www.bgs.ac.uk /geology-projects/earthquake-seismology/  Interpret information from: https://www.usgs.gov /products/data-and-tools/real-time-data/volcanoes  Which gives info about volcanic eruptions in real time.  https://www.bgs.ac.uk /geology-projects/volcanoes/  Use Google Earth to locate tectonic plates, which are visible (San Andreas Fault), volcanoes and mountains.	Food Tech – Making chocolate soil https://www.bbcgood food.com/user/24393 9/recipe/chocolate-soil-crumbs  Making Rocky Road https://www.bbcgood food.com/recipes/eas y-rocky-road  Edible Sedimentary rock https://rainydaymum.co.uk/edible-sedimentary-rock-activity/  Edible Igneous Rock https://rainydaymum.co.uk/edible-igneous-rock-activity/  Geology Kitchen https://www.youtube.com/watch?v=pg_jKJFbA2A  How to make edible rocks https://elementalscien ce.com/blogs/science-activities/67260355-how-to-make-edible-rocks-earth-science-activity	Naming and locating active and inactive volcanoes around the world.  Look at 'The Ring of Fire' Look at the impact of living near a volcano.  Understand that not all volcanoes are on the land.  Understand plate tectonics and begin to name tectonic plates.  Understand how fault lines are areas of greatest movement.  Begin to understand how volcanoes and tectonic plates are linked.  Understand that mountains form as the tectonic plate move and that mountains form as the tectonic plate move and that mountains can form from inactive volcanoes.  Name the highest peaks in the UK and be able to locate them on a map.  Order heights of mountains.  Understand how mountains are measured (metres above sea level).  When using Ordinance Survey Maps understand how mountains are drawn (contours)	Look at impact of famous volcanic eruptions and earthquakes. https://www.usgs.gov /faqs/which-volcanic-eruptions-were-deadliest  San Andreas Fault and how it has changed overtime.  Famous Explorers who have scaled mountains like Everest & K2,  Tenzing Norgay — 1914-1986  George Mallory 1886-1924  Sir Edmund Hilary 1919-2008  Look at the history of Mountain Rescue and how that was set up. https://www.mountain.rescue.org.uk/  Earthquake Rescue — how people are found http://news.bbc.co.uk /1/hi/world/americas/ 8459653.stm  National Search and Rescue https://www.nsarda.org.uk/	Naming volcanoes & mountains in native languages.  Asking for help in different languages.	Volcano song https://www.youtube. com/watch?v=bwTkTz dkVS4  Dancing on the edge of a volcano – London Symphony Orchestra https://www.youtube. com/watch?v=NLismj NrX o  Epic Dark Music – Volcano Kingdom https://www.youtu be.com/watch?v=lz VO4cC OQA	Cross country  Look at mountain climbing.  Visit climbing wall at UEA?